

Ralph J. Bunche Middle School GO Team

October 22, 2025
6:00 PM

Where we are – Where we're going



One District. One Goal. Every Child.



Agenda



- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes
- IV. Discussion Items**
 - a. 2025-2030 Strategic Plan Development
- V. Information Items**
 - a. Principal's Report
 - b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**
- VII. Public Comment**
- VIII. Adjournment**

Action Items

1. Approval of Agenda
2. Approval of Previous Minutes



Discussion Items

One District. One Goal. Every Child.

2025-2030 School Strategic Plan Development

A woman with glasses and braided hair, wearing a green dress, stands in a classroom. She is looking up at a whiteboard. The background shows classroom furniture and a black storage unit with the letters 'i o i o i' on it.

Atlanta Public Schools 2025-2030 Strategic Plan

One District. One Goal. Every Child.

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower
Atlanta's students to shape the
future

A COMMUNITY OF BELIEVERS GETTING BACK TO BASICS

Our Strength is Our Team

Atlanta's students will have effective and engaged teachers, leaders, and staff.

- Increase concentration of highly-effective teachers and leaders
- Prioritize engagement and retention for staff
- Grow and promote strong teachers, leaders, and staff

Our Responsibility Is Shared

Atlanta's students will have supportive families, communities, and partners.

- Build meaningful partnerships
- Expand Atlanta Partners for Education (APFE) impact
- Increase access and engagement for families and communities

Our System Is Efficient & Effective

Atlanta's students will have the schools and resources they need to succeed.

- Maximize facility usage for the student and community good
- Leverage data to drive strategic financial investments
- Implement sustainability initiatives

What stands out to you?

We Are Strengthening Our Instructional Core

Atlanta's students will have high-quality instruction, materials, and targeted support.

- Implement high-quality, relevant, and engaging instructional materials and professional learning in all core content areas
- Target resources towards subgroups (eg. exceptional education, English learners, economically-disadvantaged)
- Accelerate early learning

We Are Caring For Every Child

Atlanta's students will have trusted, supportive adults meeting their unique needs.

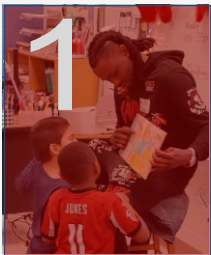
- Expand strategies that reduce chronic absenteeism and disproportionate discipline
- Implement systematic culture and climate strategies
- Increase student access to trusted and reliable adults (eg. mentors, coaches, counselors)

We Are Sparking Student Curiosity

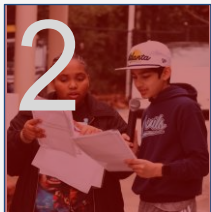
Atlanta's students will have access to explore and expand their passions and interests.

- Promote robust arts, athletics, world language, and enrichment offerings
- Expand access to high-interest and workforce-ready offerings (e.g. career programs and pathways, advanced coursework)
- Explore specialized and innovative school models (eg. School of the Arts)

Goals and Key Performance Indicators



By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.

Focus Area: We Are Caring For Every Child

Actual (2025)

Light pink: 2024

Target (2030)

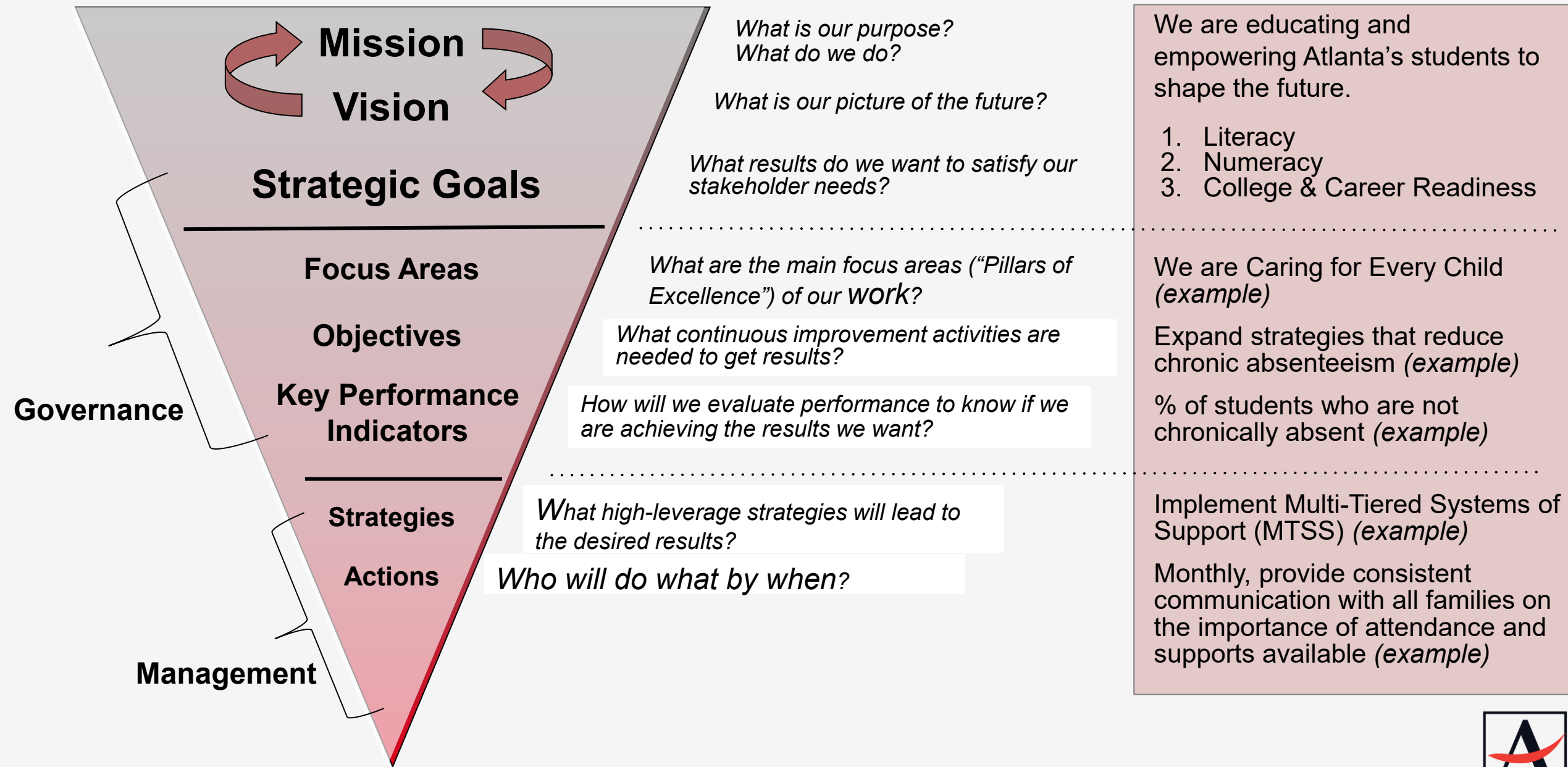
68.8%	Absenteeism % of students who are not chronically absent*	80%
60%	Sense of Belonging % students who feel a sense of belonging*	75%
89.6%	Discipline: All Students % of all students without suspensions (OSS) *	95%
83.5%	Discipline: Students with Disabilities % of Students with Disabilities students without suspensions (OSS)*	95%
86.4%	Discipline: Black Students % of Black students without suspensions (OSS)*	95%
56%	Student-Staff Relationships % of students feeling comfortable going to most or all of the adults in the school for help*	75%
0%	Student Success Plans % of students with individual success plans	90%
19%	School Climate % of schools with 4 or 5 star climate rating*	50%

* Includes Charter and Partner Schools

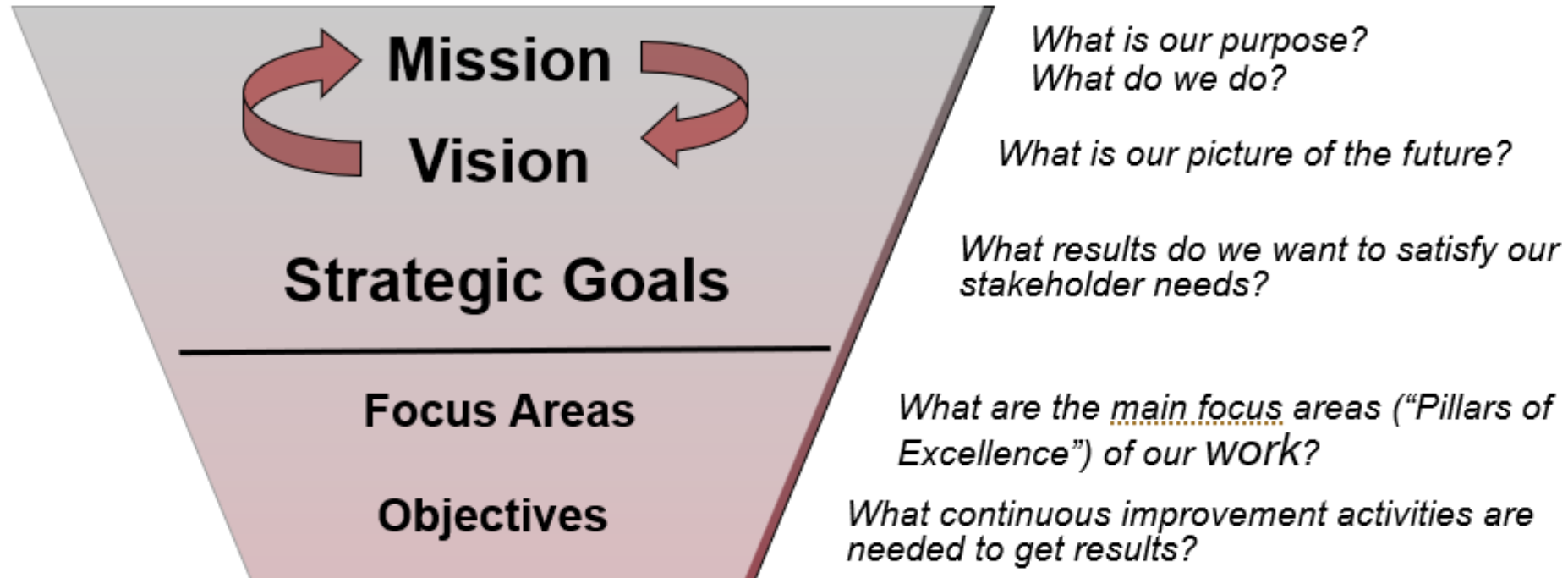
A woman with glasses and braided hair, wearing a green short-sleeved shirt and a lanyard with an ID badge, is pointing her right hand towards a whiteboard. She is standing in a classroom or meeting room. The background is slightly blurred, showing shelves with books and other classroom items. A red banner with white text is overlaid across the middle of the image.

GO Team School Strategic Plan Development

One District. One Goal. Every Child.



GO Team Focus (Governance)



School Strategic Planning Overview

Purpose

To cascade the district strategic plan to the school level, while grounding our focus in the school's Continuous Improvement Plan. This will **create alignment, reduce confusion, and simplify our efforts.**

Timeline

Our school's 2030 Strategic Goals and Objectives should be **updated, approved and ranked by January 2026.** Schools will focus on the strategies as part of FY27 Budget and Continuous Improvement Plan processes.



Three Key Resources to Review

1

2020-2025 School Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.

SMART Goals

- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS
- Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS
- To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

- Fostering Academic Excellence for All**
Data
Curriculum & Instruction
Signature Program
- Building a Culture of Student Support**
Whole Child & Intervention
Personalized Learning
- Equipping & Empowering Leaders & Staff**
Strategic Staff Support
Equitable Resource Allocation
- Creating a System of School Support**
Collective Action, Engagement
& Empowerment

School Strategic Priorities

- Increase staff knowledge of math and ELA/reading best practices to impact student learning.
- Increase implementation and intersection of IB and DIU
- Develop a culture with an emphasis on Social Emotional Learning
- Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
- Build capacity of staff around ELL learners and strategies and tenets of IB.
- Build a school structure to provide support and opportunities for staff feedback

School Strategies

- Create instructional frameworks to guide math and ELA/Reading instruction
- Strengthen language development with a literary focus on interactive Read Alouds in ELA classes.
- Reflect & Revise IB unit planners after implementation in grade PreK – 5th grade.
- Increase the amount of time allocated in the master schedule for SEL instruction
- Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.
- Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the ESOL/World Language Department for staff to become ESOL endorsed
- Create a matrix and schedule to ensure all staff are trained on IB annually.
- Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

VISION Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

2

2025-2026 Continuous Improvement Plan Goals

- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.
- By the end of the 2025 - 2026 school years, Benteen will increase the percent of students scoring proficient and above on the GMAS assessments in math by 5%, from 35% to 40%. Benteen will decrease the percent of students scoring beginning on the GMAS assessment in math by 3%, from 38 to 35%.
- By the end of the 2025 - 2026 school year, Benteen will increase the CCRPI Attendance by at least 6.6% points from 83.4% to 90%.

3

School Data Sheet

<https://tinyurl.com/SchoolDataSheets>

KPI Summary District					ATLANTA PUBLIC SCHOOLS	
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance
We Are Strengthening Our Instructional Core	Kindergarten ELA	% of students scoring 'Demonstrating' or 'Exceeding' on all ELA domains in Spring GHDS 2.0	46.0%	+ 19.0 pp	65.0%	46.0%
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	22.2%	+ 25.0 pp	47.2%	22.2%
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	11.2%	+ 10.0 pp	21.2%	11.2%
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	18.8%	+ 25.0 pp	43.8%	18.8%
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	66.0%	+ 9.0 pp	75.0%	66.0%
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	63.6%	+ 11.4 pp	75.0%	63.6%
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	65.6%	+ 9.4 pp	75.0%	65.6%
	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	65.2%	+ 9.8 pp	75.0%	65.2%
	State-Identified Schools	# of schools identified on the state lists (CSI, TSI, ATSI)	32	- 22 schools	10	32
We Are Caring For Every Child	Attendance	% of students who are not chronically absent	68.8%	+ 11.2 pp	80.0%	68.8%
	Discipline: All Students	% of students without suspensions	89.5%	+ 5.5 pp	95.0%	89.5%
	Discipline: Black Students	% of Black students without suspensions (OSS)	86.4%	+ 8.6 pp	95.0%	86.4%
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	83.4%	+ 11.6 pp	95.0%	83.4%
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	43.6%	+ 21.4 pp	65.0%	43.6%
We Are Sparking Student Curiosity	School Climate*				50.0%	50.0%
	Beyond the Core: Elements School*				99.0%	98.8%
	Beyond the Core: Middle School*				99.1%	98.5%
	Pathway Completion*				85.0%	78.5%

Use the QR code to access all school data sheets



School Strategic Planning Process

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

5 Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

Sample GO Team Business Meeting Cadence

Business Meeting 1:

- Review Data (*MAP, GMAS, Graduation Rate, CCRPI, etc.*)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Confirm & Prioritize Your Strategic Plan

Today's Focus:

School Strategic Planning Process: Steps 1, 2, and 3

1 Review Data

2 Align Mission/Vision/Purpose

3 Confirm 2030 Goals

- Create CIP Goals to 2030
- Identify Additional Goals

4 Identify 2025-2030 Strategic Objectives

- Reflect on 2020-2025 Strategic Plan
- Review and Discuss Additional Objectives Going Forward

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Sample GO Team Business Meeting Cadence

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- ✓ Review Data (MAP, GMAS, Graduation Rate, CCRPI, etc.)

Business Meeting 2:

- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:

- Identify 2025-2030 Strategic Objectives

Business Meeting 4 (Budget Allocation):

- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

1. Review Data

One District. One Goal. Every Child.

Guiding Questions for the GO Team to Discuss:

- What do you notice?
- What are your wonderings?
- Are you on track?
- Are there specific sub-group performance gaps?
- Outside of the “Instructional Core,” what could be a focus area?

KPI Summary

Ralph Bunche Middle School



Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
District Goals	★ Math	% of 8th grade students scoring proficient or above in Math	16.9%	+ 20.5 pp	37.4%	16.9%	
We Are Strengthening Our Instructional Core	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	14.9%	+ 26.0 pp	40.9%	14.9%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	0.6%	+ 10.0 pp	10.6%	0.6%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.7%	+ 26.0 pp	39.7%	13.7%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	59.7%	+ 10.7 pp	70.4%	59.7%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	61.7%	+ 10.7 pp	72.4%	61.7%	
	★ Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	59.7%	+ 10.8 pp	70.4%	59.7%	
	★ English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	75.0%	+ 10.0 pp	85.0%	75.0%	
We Are Caring For Every Child	★ Attendance	% of students who are not chronically absent	57.7%	+ 15.0 pp	72.7%	57.7%	
	★ Discipline: All Students	% of students without suspensions	82.0%	+ 10.0 pp	92.0%	82.0%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	81.4%	+ 10.6 pp	92.0%	81.4%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	75.0%	+ 17.0 pp	92.0%	75.0%	
	★ Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	32.2%	+ 23.9 pp	56.0%	32.2%	
	★ School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
We Are Sparking Stu..	Beyond the Core: Middle School*	% of 6-8 students meeting the CCRPI Beyond the Core Component requirement	92.5%	+ 3.0 pp	95.4%	92.5%	
Our Strength is Our Team	★ Staff Engagement	% of engaged staff	48.9%	+ 14.2 pp	63.1%	48.9%	
	Teacher Experience	% of teachers with 3 or more years of experience	78.3%	+ 6.6 pp	84.9%	78.3%	
	Teacher Compensation	Average teacher salary	\$85,334	+ \$14,666	\$100,000	\$85,334	
Our Responsibility is Shared	★ Family Engagement: Support Student Success	% of favorable responses to “Supporting Student Success” (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%	
	★ Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	71.6%	+ 13.4 pp	85.0%	71.6%	
Our System is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MS/HS)	40.3%	+ 14.7 pp	55.0%	40.3%	
	Enrollment	School meeting K-12 Enrollment Minimums	651	+ 249 students	900	651	

* Data for 2025 has not been released, so 2024 data is being used

School > Bunche

Updated 9/26/2025

A teacher with glasses and braids, wearing a green polo shirt and a school ID, is pointing at a whiteboard in a classroom. The background shows a typical classroom setting with a desk, a trash can, and a black storage unit.

2. Align Mission/Vision/Purpose

One District. One Goal. Every Child.

We are *Atlanta's* Public School System

To educate and empower
Atlanta's students to
shape the future

Note:

- Your GO Team will decide if they would like to update the school mission, vision, or purpose statements. Use this slide and a combination of the next 2 slides to display your school's current mission and vision, and lead your team in the discussion.
- **Potential Activity:** Share the current school mission/vision. Ask GO Team members to hold up fingers to indicate their level of satisfaction with the current mission and vision (**5=Love it, 0=Strongly Dislike**). Proceed with the discussion based on the team's feedback.



Ralph J. Bunche Middle School

Mission: Through rigorous learning experiences, and a challenging international educational program, RJBMS will develop 21st century lifelong learners who are competent, caring and contributing members of a global society prepared for high school and beyond.

Vision: Our vision at RJBMS is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional

SMART Goals

By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in **ELA** will increase by at least 10%, from 20.5% to 30.5%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for ELA educators.

By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in **math** will increase by at least 10%, from 13.1% to 23.1%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development for math educators.

By spring 2026, increase **student** **attendance** by 10% from 59.6% to 69.6%.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Recruit, train and retain effective teaching staff and recruit high quality staff.
2. Increase student growth in reading and math
3. Implement social and emotional learning programs to develop strong school stakeholders
4. Implement professional learning and resources for staff
5. Implement incentives, wellness strategies and resources for staff
6. Implementation of the IB curriculum

School Strategies

1. Use a balanced system of assessments to include diagnostic, formative and summative to monitor learning and guide instruction
2. Identify teachers with the highest growth to pair with students with the greatest need
3. Build teacher instructional capacity through ongoing professional learning that provides time and resources for teachers to grow in the content knowledge, pedagogy, increasing rigor, inquiry-based instruction, fully implement the IB MYP Framework, and implement weekly PLCs led by instructional coaches, PLC leads and administrators
4. Implement an advisory program and daily advisement courses to incorporate SEL, student surveys, restorative practices, trauma informed strategies and check and connect
5. Increase student support with small groups led by counselors, social worker, behavior specialist, SSDS and school psychologist
6. Provide professional learning and support for all teachers, and mentors for new teachers
7. Provide the structure, support and opportunities to build the instructional capacity of staff
8. Incorporate programs to include emotional, financial, physical support, fitness challenges and incentives

Focus on
Mission and Vision
Statements

Mission and Vision Alignment:

WHO WE ARE...

We are *Atlanta's* Public School System

WHY WE EXIST...

To educate and empower Atlanta's students to shape the future



Guiding Question: Does our current school mission and vision align with these statements?



Ralph J. Bunche Middle School

Mission: Through rigorous learning experiences, and a challenging international educational program, RJBMS will develop 21st century lifelong learners who are competent, caring and contributing members of a global society prepared for high school and beyond.

Vision: Our vision at RJBMS is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional



ATLANTA
PUBLIC
SCHOOLS

Proposed Updates to School Mission and Vision:

Enter proposed changes to the school mission and vision here based on the GO Team's discussion.



3. Confirm 2030 Goals

- Extend your Continuous Improvement Plan Goals to 2030
- Identify if there are any additional goals for the strategic plan beyond those identified. If so, capture them (no more than 1-2 additional goals)

Continuous Improvement Goals

1 By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 10%, from 20.5% to 30.5%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for ELA educators.

2 By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in math will increase by at least 10%, from 13.1% to 23.1%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for math educators.

3 By Spring 2026, increase student attendance by 10% from 59.6% to 69.6%



2030 Strategic Plan Goals

1 **By 2030**, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in ELA will increase by at least 20%, from 30.5% (2026) to 50.5%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for ELA educators.

2 **By 2030**, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in math will increase by at least 20.5%, from 23.1% to 43.6%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for math educators.

3 **By 2030**, increase student attendance by 13.1% from 69.6% to 72.7%



Ralph J. Bunche Middle School

Mission: Through rigorous learning experiences, and a challenging international educational program, RJBMS will develop 21st century lifelong learners who are competent, caring and contributing members of a global society prepared for high school and beyond.

Vision: Our vision at RJBMS is to enhance and support the development of all stakeholders and provide an educational and professional experience that will increase their love of learning and professional

SMART Goals

By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in **ELA** will increase by at least 10%, from 20.5% to 30.5%, through the implementation of targeted literacy interventions, data-driven instruction, and ongoing professional development for ELA educators.

1

By Spring 2026, the percentage of 6th-8th grade students achieving proficient or above on the GMAS in **math** will increase by at least 10%, from 13.1% to 23.1%, through the implementation of targeted numeracy interventions, data-driven instruction, and ongoing professional development for math educators.

2

By spring 2026, increase **student attendance** by 10% from 59.6% to 69.6%.

3

APS Strategic Priorities & Initiatives

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Data
Curriculum & Instruction
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Whole Child & Intervention
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Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

School Strategic Priorities

1. Recruit, train and retain effective teaching staff and recruit high quality staff.
2. Increase student growth in reading and math
3. Implement social and emotional learning programs to develop strong school stakeholders
4. Implement professional learning and resources for staff
5. Implement incentives, wellness strategies and resources for staff
6. Implementation of the IB curriculum

School Strategies

1. Use a balanced system of assessments to include diagnostic, formative and summative to monitor learning and guide instruction
2. Identify teachers with the highest growth to pair with students with the greatest need
3. Build teacher instructional capacity through ongoing professional learning that provides time and resources for teachers to grow in the content knowledge, pedagogy, increasing rigor, inquiry-based instruction, fully implement the IB MYP Framework, and implement weekly PLCs led by instructional coaches, PLC leads and administrators
4. Implement an advisory program and daily advisement courses to incorporate SEL, student surveys, restorative practices, trauma informed strategies and check and connect
5. Increase student support with small groups led by counselors, social worker, behavior specialist, SSDS and school psychologist
6. Provide professional learning and support for all teachers, and mentors for new teachers
7. Provide the structure, support and opportunities to build the instructional capacity of staff
8. Incorporate programs to include emotional, financial, physical support, fitness challenges and incentives

Focus on SMART Goals

Guiding Question: After reviewing our current Strategic Plan and school KPIs, are there any additional goals we would like to include with our 2030 CIP Goals for the 2025-2030 Strategic Plan? (No more than 1-2 additional goals)

1. Enter any proposed additional goals for the strategic plan that the team identifies here.

Ralph J. Bunche Middle School

Mission: Through rigorous learning experiences, and a challenging international educational program, RJBMS will develop 21st century lifelong learners who are competent, caring and contributing members of a global society prepared for high school and beyond.

SMART Goals

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By spring 2026, increase **student attendance** by 10% from 59.6% to 69.6%.

APs Strategic Priorities & Initiatives

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5. Increase student support with small groups led by counselors, social worker, behavior specialist, SSDS and school psychologist
6. Provide professional learning and support for all teachers, and mentors for new teachers
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KPI Summary
Ralph Bunche Middle School

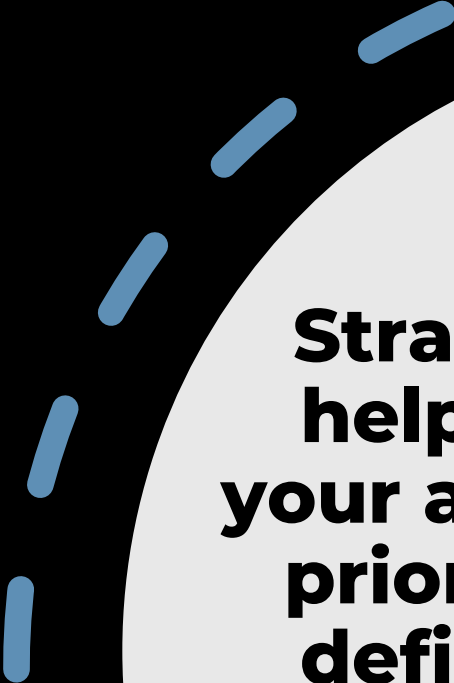
Focus Area	Category	Metric	Current KPI	2030 Goal Change	2030 Goal	Current District Performance	2030 Goal
We Are Strengthening Our Instructional Core	Math	% of 6th grade students scoring proficient or above in Math	16.9%	+ 20.5 pp	37.4%	16.9%	
	Subgroup Proficiency: Black students	% of Black students scoring proficient and above on End of Grade Milestones Exams	14.9%	+ 26.6 pp	40.9%	14.9%	
	Subgroup Proficiency: Students with Disabilities	% of Students with Disabilities scoring proficient and above on End of Grade Milestones Exams	0.6%	+ 10.0 pp	10.6%	0.6%	
	Subgroup Proficiency: Economically Disadvantaged students	% of Economically Disadvantaged students scoring proficient and above on End of Grade Milestones Exams	13.7%	+ 26.0 pp	39.7%	13.7%	
	Subgroup Growth: Black students	% of Black students with a Typical or High End of Grade Milestones Student Growth Percentile	59.7%	+ 10.7 pp	70.4%	59.7%	
	Subgroup Growth: Students with Disabilities	% of Students with Disabilities students with a Typical/High EOG Milestones Student Growth Percentile	61.7%	+ 10.7 pp	72.4%	61.7%	
	Subgroup Growth: Economically Disadvantaged students	% of Economically Disadvantaged students with a Typical/High EOG Milestones Student Growth Percentile	59.7%	+ 10.8 pp	70.4%	59.7%	
We Are Caring For Every Child	English Learners	% of English Learners with a Typical or High ACCESS Student Growth Percentile	75.0%	+ 10.0 pp	85.0%	75.0%	
	Attendance	% of students who are not chronically absent	57.7%	+ 15.0 pp	72.7%	57.7%	
	Discipline: All Students	% of students without suspensions	82.0%	+ 10.0 pp	92.0%	82.0%	
	Discipline: Black Students	% of Black students without suspensions (OSS)	81.4%	+ 10.6 pp	92.0%	81.4%	
	Discipline: Students with Disabilities	% of Students with Disabilities students without suspensions (OSS)	75.0%	+ 17.0 pp	92.0%	75.0%	
	Student-Staff Relationships	% of students feeling comfortable going to most or all of the adults in the school for help	32.2%	+ 23.9 pp	56.0%	32.2%	
We Are Sparking Stu...	School Climate*	School climate star rating out of 5	2 ★	+ 2 ★	4 ★	2 ★	
	Beyond the Core: Middle School*	% of 6-8 students meeting the CORP Beyond the Core Component requirement	92.5%	+ 3.0 pp	95.4%	92.5%	
	Staff Engagement	% of engaged staff	48.9%	+ 14.2 pp	63.1%	48.9%	
	Teacher Experience	% of teachers with 3 or more years of experience	78.3%	+ 6.6 pp	84.9%	78.3%	
Our Responsibility is Shared	Teacher Compensation	Average teacher salary	\$85,334	+ \$14,666	\$100,000	\$85,334	
	Family Engagement: Support Student Success	% of favorable responses to "Supporting Student Success" (Family Engagement Survey)	77.8%	+ 7.2 pp	84.9%	77.8%	
	Family Engagement: Parent Portal	% of Infinite Campus Parent Portal accounts	71.6%	+ 13.4 pp	85.0%	71.6%	
Our System is Efficient & Effective	Safety Perception: Grades 6-12	% of students choosing very safe or extremely safe to location questions (MSRS)	40.3%	+ 14.7 pp	55.0%	40.3%	
	Enrollment	School meeting K-12 Enrollment Minimums	651	+ 249 students	900	651	

* Data for 2025 has not been released, so 2024 data is being used

School = Bunche

Updated 9/26/2025





**Strategic planning will
help you fully uncover
your available options, set
priorities for them, and
define the methods to
achieve them.**

Robert J. Mckain



Questions?



Principal's Report

One District. One Goal. Every Child.

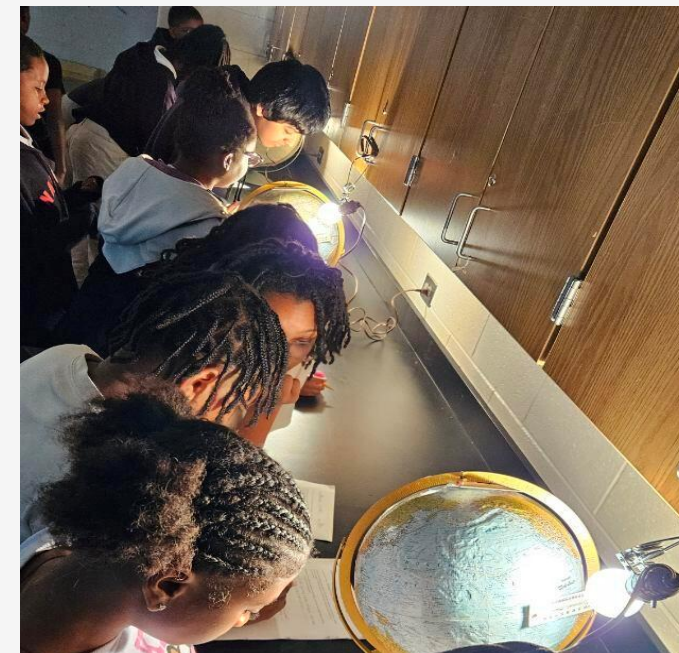
SCHOOL UPDATES

New Faculty and Staff

6th grade Science Teacher
Ms. Warfield

DEE Teacher
Ms. Dezelle

School Nurse
Ms. Hood



APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

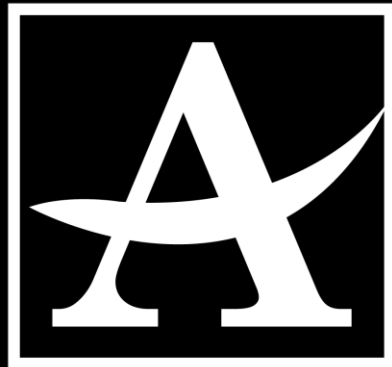
Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040

Questions?



Thank you



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SCHOOLS

